



[Socially Engaged Research] Challenges, Limitations and Possible Approaches

Session 2- Expert Lecture (Plenary)



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Challenges and Limitations





• Role of Citizens in Science and Science Creation

- i. Correctly assessing their needs
- ii. Relationship: Citizens vs Science (?)
- iii. Feedback mechanisms
- iv. Feedback to Feedback
- v. Solving local rather than global problems (?)
- vi. Involving citizens in research





- Role of Citizens in Science and Science Creation
- i. Assessing their needs correctly
- ii. Engaging citizens in science creation





• Role of Citizens in Science and Science Creation

- i. Assessing their needs correctly
- ii. Engaging citizens in science creation
- iii. Co-Designing open spaces
- iv. Generating interest in science





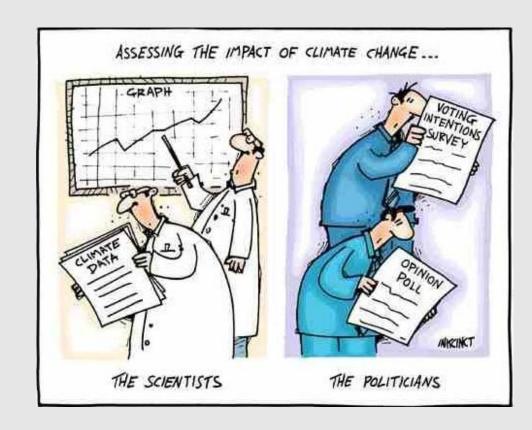
co-designing open

spaces



• Communciation between various Stakeholders

- i. Finding a "common language"
- ii. Different priorities, often conflicting
- iii. Different "acting" timescales
- iv. Lack of face-to-face interactions between actors
- v. Lack of leadership / unifying agency





- Communciation between various Stakeholders
- i. Digital platform to foster collaboration between local governments and academia
- ii. Connecting municipalities with researchers and students to address local challenges
- iii. Means of finding academic expertise for local challenges



Academic Bridge



• Communciation between various Stakeholders

- Digital platform to foster collaboration between local governments and academia
- ii. Connecting municipalities with researchers and students to address local challenges
- iii. Means of finding academic expertise for local challenges
- iv. Bringing actors of various backgrounds to the table
- v. Enhancing communication through "roleplaying"
- vi. Showcasing need for collaboration



Academic Bridge



Educative Boardgame



Communciation between various Stakeholders

- i. Digital platform to foster collaboration between local governments and academia
- ii. Connecting municipalities with researchers and students to address local challenges
- iii. Means of finding academic expertise for local challenges
- iv. Bringing actors of various backgrounds to the table
- v. Enhancing communication through "roleplaying"
- vi. Showcasing need for collaboration
- vii. Implementation of shared workshops and thinktanks and providing a platform for exchange



Human Ecosystem Integration Lab



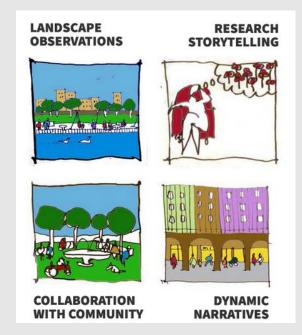
Lack of concepts and strategic vision towards SER

- i. Relatively neglected field
- ii. Difference between what science does and what citizens want
- iii. Few established methods and tools to foster SER
- iv. Institutes often not prepared for SER
- v. Lack of collaboration in academia on SER
- vi. No "universal" framework or guidelines as of yet





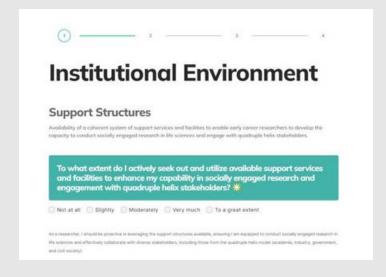
- Lack of concepts and strategic vision towards SER
- i. Workshops on generating a unified vision towards (local) challenges
- ii. Applying visual methodologies and storytelling to enhance understanding



Landscape Observatory



- Lack of concepts and strategic vision towards SER
- i. Workshops on generating a unified vision towards (local) challenges
- ii. Applying visual methodologies and storytelling to enhance understanding
- iii. Better understanding your (institution's) strengths and weaknesses
- iv. Framework on prioritization and action planning in key areas for SER



Self Reflection Tool



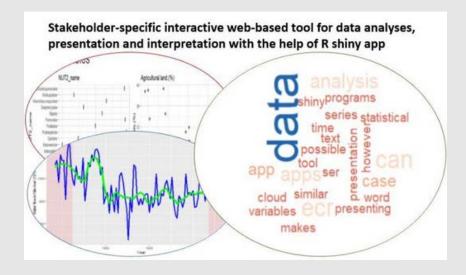
Academic Capacities and Research on SER

- i. Not enough research on SER
- ii. No frontrunners that push the agenda
- iii. Lack of sharing of experiences
- iv. Difficulty of conceptualizing research on SER
- v. Exchange with other experts on research
- vi. Lack of networks for SER related research





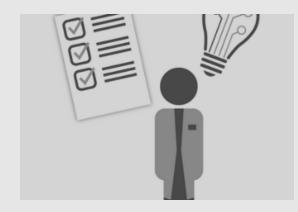
- Academic Capacities and Research on SER
- i. Interactive web-based tool for data analysis, presentation and interpretation
- ii. Better data presentation to enhance research outreach and understanding



ShinyR



- Academic Capacities and Research on SER
- i. Interactive web-based tool for data analysis, presentation and interpretation
- ii. Better data presentation to enhance research outreach and understanding
- iii. Assist Early Career Researchers in gaining experience
- iv. Creating mentor-mentee programs for professional growth, skill enhancement and communication



Mentorship Programme



Academic Capacities and Research on SER

- i. Interactive web-based tool for data analysis, presentation and interpretation
- ii. Better data presentation to enhance research outreach and understanding
- iii. Assist Early Career Researchers in gaining experience
- iv. Creating mentor-mentee programs for professional growth, skill enhancement and communication
- v. Assist Early Career Researchers in their research outreach
- vi. Handling and using Social Media to increase impact of research



Promote Your Research

THANK YOU

