BETTER Life

Recapitulation and Outlook on the 1st day of the Spring School

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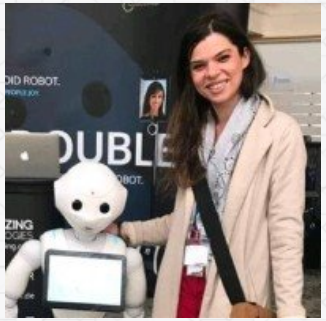
1st day of the Spring School – presenters



Dr. eng. Emilia Binchiciu
Non-conventional Technologies, Material Science and Circular Economy, Networking

Professor Gordana Racic
Molecular Biology, Environmental Awareness, Environmental Education, and International Relations

Arjan de Groot
Ecosystem Services Specialist

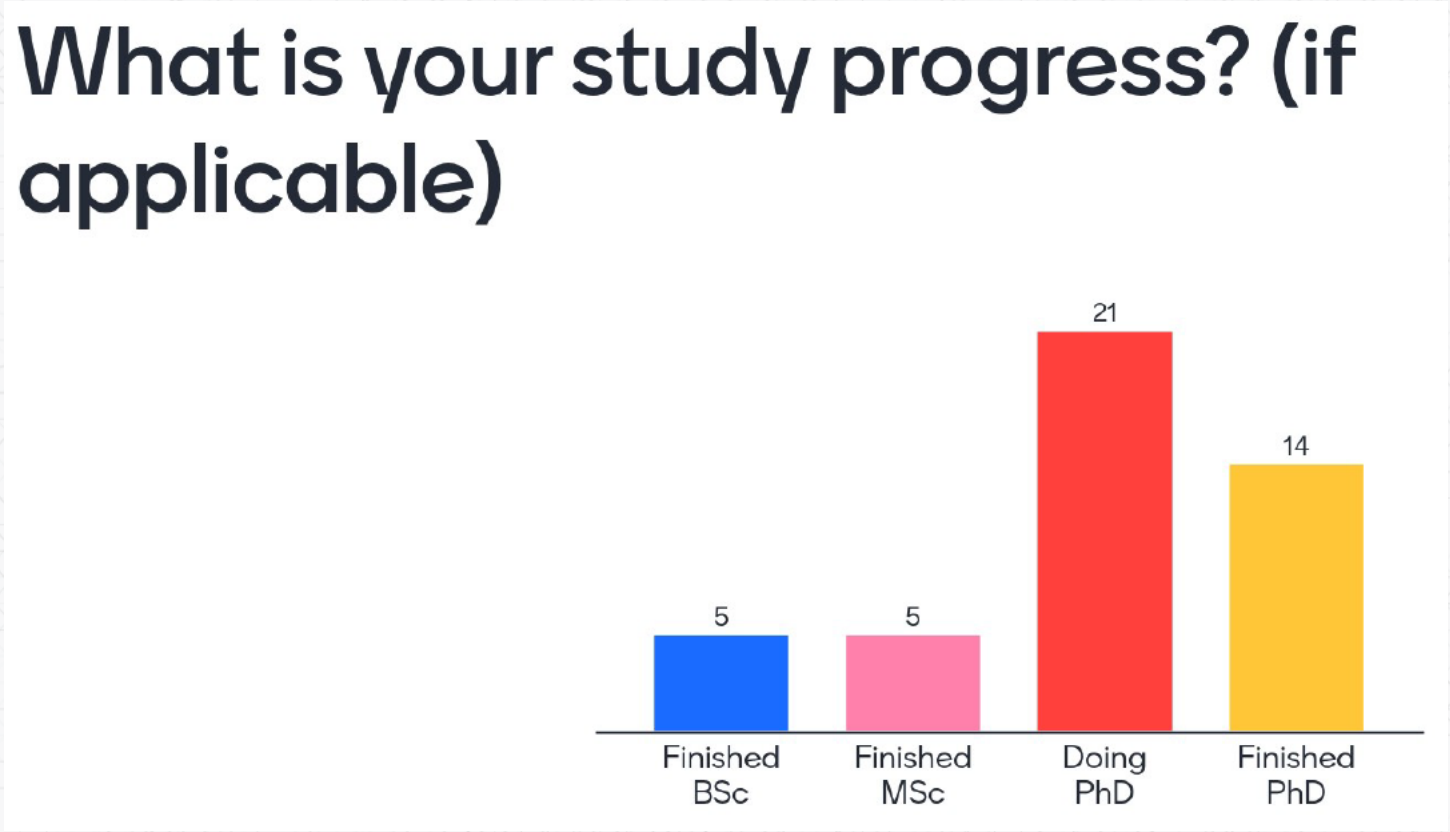
Dr. Lina Landinez and **Adekola Ashonibare**
CEO, ACEEU
engagement and entrepreneurship in Higher Education

Plenary speakers from different research backgrounds – dealing with SER

Aleksandra Ziembińska-Buczyńska
microbiologist, science communicator

1st day of the Spring School – audience

Research background	N of participants
Biology	12
Environmental Sciences	19
Social Sciences	5
Education	3
Business, Administration	2
Engineering	1
Chemistry	8
Physics	1
Economics	3
Other	13



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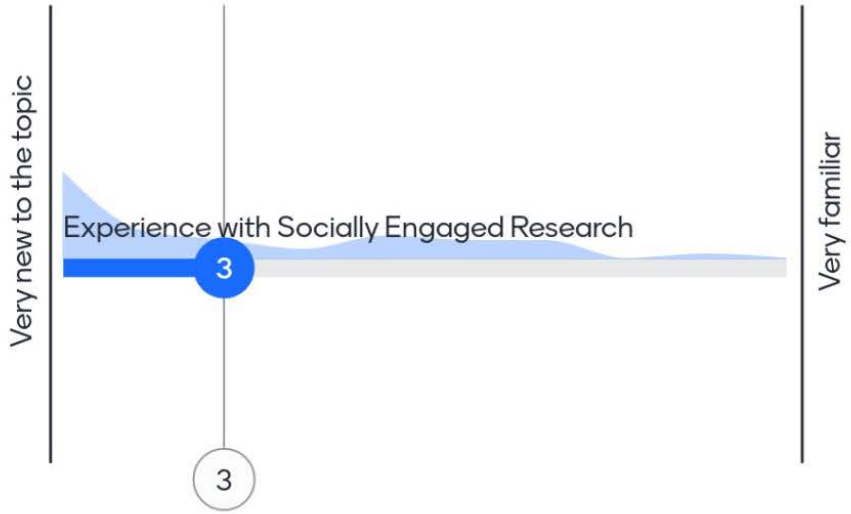
Results from the short Mentimeter Survey

Mentimeter

How much experience do you have with the topic of Socially Engaged Research?



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Results from the short Mentimeter Survey

Mentimeter

What comes to mind when thinking of "Socially Engaged Research"?

103 responses

What are your expectations *from the Spring School about Socially Engaged Research (SER) (51responses)*

- **… something new**
- inspiration
- latest trends, challenges and opportunities
- new knowledge and skills
- new ideas for research
- new perspectives and innovative ways of research dissemination
- first steps in a new world

- **understand** the topic – what it is; understand different concepts
- **practical skills – strategies, techniques**
- how to apply it
- to your ongoing research
- how to involve people to work together
- how to create new connections
- how to communicate with local community and with governmental institutions
- how to create a research bringing positive contribution to society

- networking
- exchange of ideas
- watch some examples

- … not sure
- … I am new to this, so I do not know what to expect

Insights about what we learned during the 1st day of the Spring School

Global challenges – to be addressed properly need **collaborative** and **inter- & trans-disciplinary** research
SER- research trying to make a real difference and effectively improving life of society
- address real life problems - relevant for different research disciplines

different disciplines + potential different stakeholders (conflicting or symbiotic opinions)

motivating

exciting

- but in order to be applied properly, requires specific training and practical skills

new approaches

new capabilities and skills

"universal" framework or guidelines – are missing
SER – „platform" where different research disciplines meet and can contribute to development of the topic (conceptualization, trainings, approaches and tools development, etc.)

Insights about what we learned during the 1st day of the Spring School

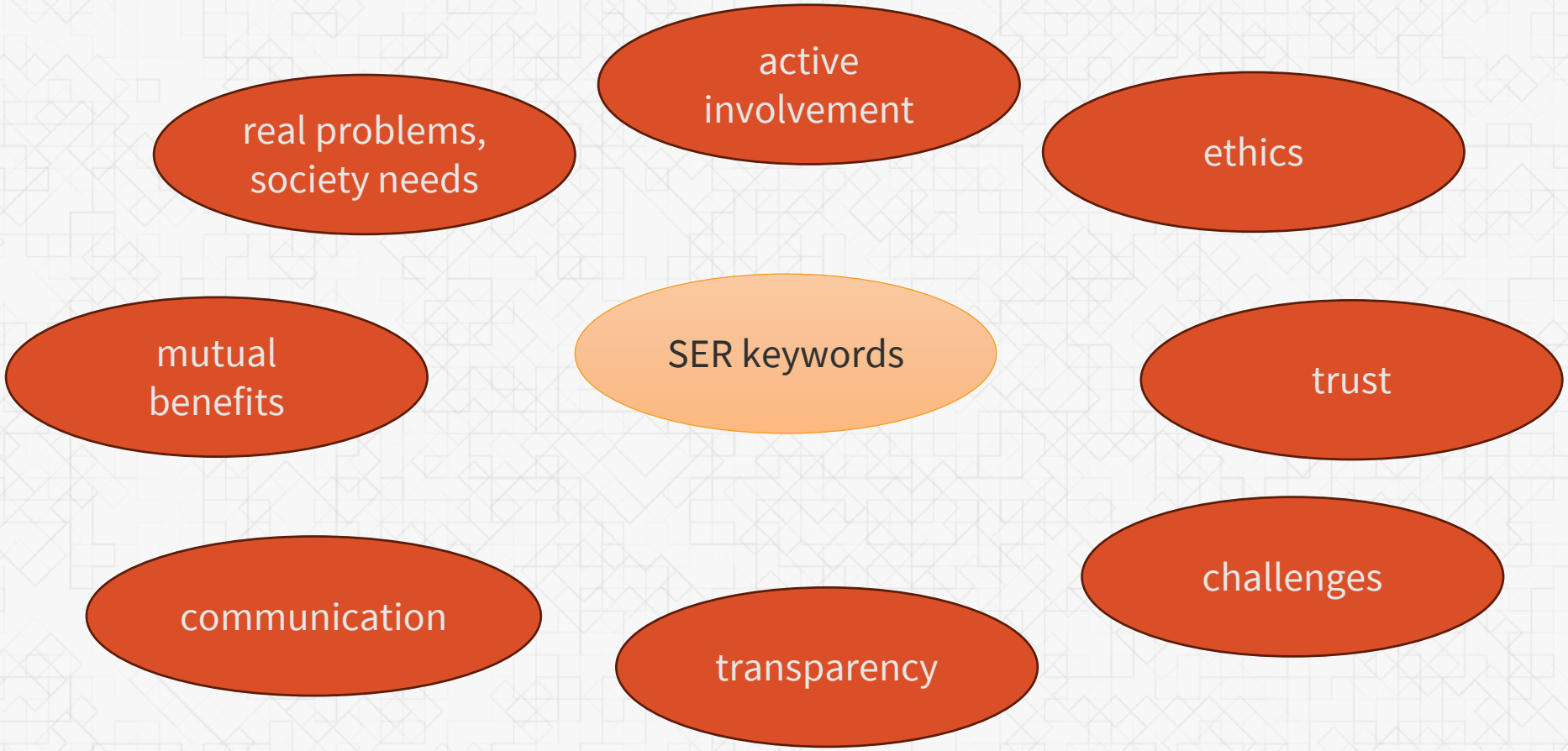
- relatively new research approach
- involving different concepts – often used/ interpreted differently
- strategic vision towards SER – waiting to be developed

- Only 1/3 of researchers have been currently involved in SER (collaborate with non-academic sectors)

- SER – research project level
    - knowledge co-construction and innovation
    - requires – interdisc and transdiscipl – non academic actors involvement
        (quadruple helix stakeholders – researchers, public, policymakers, practitioners
    - stakeholders can be involved in different stages of the project (depending on project goals)
        e.g. citizen science when non-professional participants contribute to data collection; co-construction knowledge; lifelong learning activities etc.
    - success – contribution to solving problems

- SER can also bring together science and art in different stages of research

Insights about what we learned during the 1st day of the Spring School

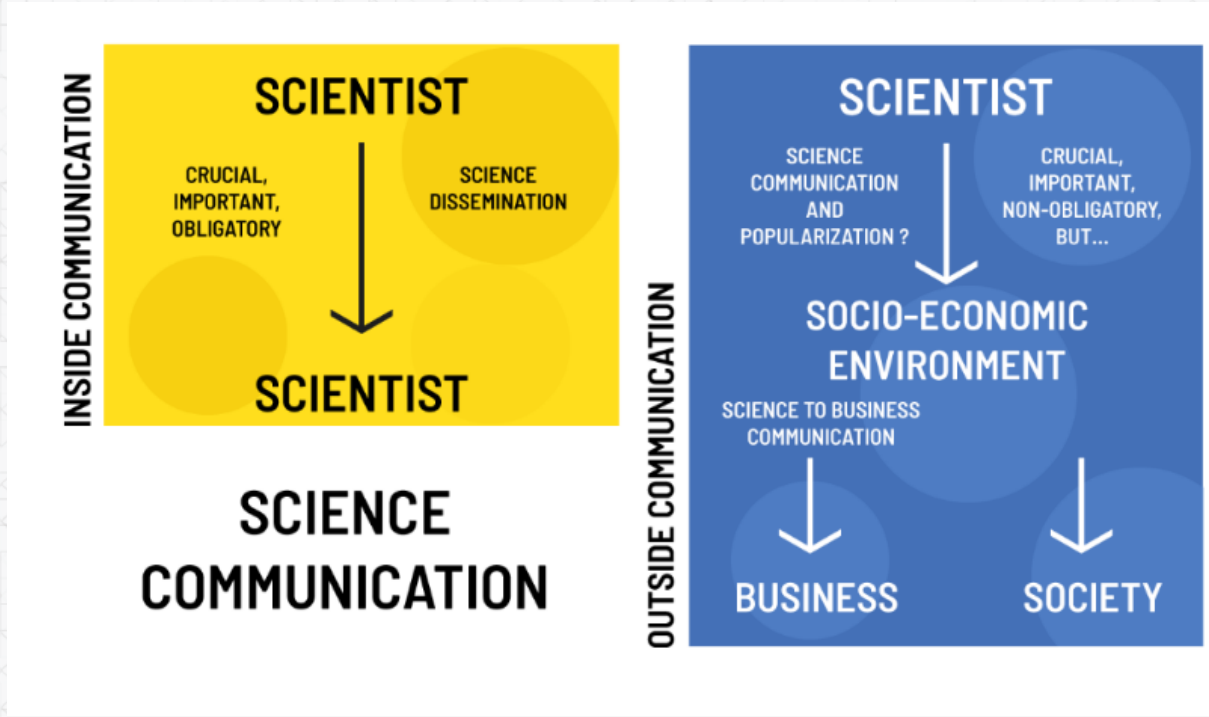


Insights about what we learned during the 1st day of the Spring School

science communication
- is important

WHAT IS SCIENCE COMMUNICATION AND HOW TO START PERFORM IT EFFECTIVELY?

- Why and to whom I want to speak of "my science"?
- Which part of “my science” is important to the recipient?
- How to tell about "my science" interestingly? (clear and to the point, form, language, time, preparation!,)
- Importance of take home message



Insights about what we learned during the 1st day of the Spring School

- overview of the **Better Life project** – provide opportunities for learning about SER

different types of TOOLKITS developed for SER within the BETTER life project

TRAININGS - events that foster SER capabilities – project training programs – Bootcamps, Spring and Summer School, ThinkTanks, etc.

advance the CONCEPTUAL FRAMEWORK

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Spring School Day 2 – April 10th

INTERACTIVE SESSIONS

Reverse Methodology:	up to 15-20 participants, lasts 120 minutes, session cannot be changed
Bar Camp:	up to 15 participants, offered twice, a second session can be attended
Scientific Atelier:	up to 15 participants, offered twice, a second session can be attended
Ecosystem Disservices:	up to 15-20 participants
Board Game:	5 participants per game, lasts 120 minutes, session cannot be changed, 3 games are offered, so in all 15 participants